

Done	Reading Standards	Date Started
	2.R.1.1 Students can decode to read and recognize words.	
	2.R.1.2 Students can read simple contractions & identify the two words which are combined in text.	
	2.R.2.1 Students can apply strategies to read and comprehend text.	
	2.R.2.2 Students can read aloud fluently to comprehend text. .	
	2.R.3.1 Students can recognize different genres of literature.	
	2.R.3.2 Students can identify the literary elements of character, setting, plot, and theme in literature.	
	2.R.3.3 Students can identify rhyme, rhythm, alliteration, and a simple pattern in poetry.	
	2.R.4.1 Students can compare and contrast different versions of literature from different cultures.	
	2.R.4.2 Students can compare and contrast different stories from various time periods.	
	2R.5.1 Students can identify and utilize text features to comprehend informational texts.	
	2R.5.2 Students can apply alphabetical order to the second letter when using dictionaries and encyclopedias	
Done	Writing Standards	Date Started
	2.W.1.1 Students can write three related sentences.	
	2.W.1.2 Students can write a friendly letter.	
	2.W.1.3 Students can write questions and statements.	
	2.W.1.4 Students can write a friendly letter, thank you notes, and invitations.	

	2.W.2.1 Students can use periods and question marks in writing and commas in the greeting and closing of a friendly letter.	
	2.W.2.2 Students can capitalize proper names, days of the week and months of the year when writing.	
	2.W.2.3 Students can spell high frequency as well as words with phonetic elements.	
	2.W.2.4 Students can form letters accurately, and space words and sentences correctly.	
<b>Done</b>	<b>Listening/Viewing/Speaking Standards</b>	<b>Date Started</b>
	2.LVS.1.1 Students can repeat and follow four-step oral directions.	
	2.LVS.1.2 Students can follow rules of conversation and respond appropriately.	
	2.LVS.1.3 Students can utilize graphic organizers to organize information gained through listening or viewing.	
	2 LVS.1.4 Students can deliver information on topics	
	using facts and details.	
	2 LVS.1.5 Students can express ideas using content	
	and reading vocabulary.	
	2. LVS.1.6 Students can ask and respond to questions	
	related to the topic.	
<b>Done</b>	<b>Second Grade Algebra</b>	<b>Date Started</b>
	2.A.2.1 Students are able to use concepts of equal to, greater than, and less than to compare numbers 0-100.	
	2.A.2.2 Students are able to solve open addition and subtraction sentences with one unknown using numbers equal to or less than 20.	

	2.A.2.3 Students are able to balance simple addition and subtraction equations using sums up to 20.	
	2.A.3.1 Students are able to write and solve number sentences from word problems.	
	2.A.4.1 Students are able to find and extend growing patterns using symbols, objects, and numbers.	
	2.A.4.2 Students are able to determine likenesses and differences between sets.	
<b>Done</b>	<b>Geometry Standards</b>	<b>Date Started</b>
	2.G.1.1 Students are able to use the terms side and vertex (corners) to identify plane and solid figures.	
	2.G.2.1 Students are able to identify geometric figures regardless of position and orientation in space.	
<b>Done</b>	<b>Measurement Standards</b>	<b>Date Started</b>
	2.M.1.1 Students are able to tell time to the minute using digital and analog clocks and relate time to daily events.	
	2.M.1.2 Students are able to use the calendar to solve problems.	
	2.M.1.3 Students are able to determine the value of a collection of like and unlike coins with a value up to \$1.00.	
	2.M.1.4 Students are able to represent and write the value of money using the "¢" sign and in decimal form using the "\$" sign.	
	2.M.1.5 Students are able to use whole number approximations for capacity using non-standard units of measure.	

	2.M. 1.6 Students are able to solve everyday problems by measuring length to the nearest inch or foot.	
	2.M.1.7 Students are able to locate and name concrete objects that are about the same length, height, weight, capacity, and temperature as a given concrete object.	
<b>Done</b>	<b>Number Sense Standards</b>	<b>Date Started</b>
	2.N.1.1 Students are able to read, write, and sequence numerals to 100.	
	2.N.1.2 Students are able to identify and represent fractions as parts of a group.	
	2.N.2.1 Students are able to solve two-digit addition and subtraction problems written in horizontal and vertical formats using a variety of strategies.	
	2.N.3.1 Students are able to solve addition and subtraction problems up to 100 in context.	
<b>Done</b>	<b>Statistics/Probability Standards</b>	<b>Date Started</b>
	2.S.1.1 Students are able to use interviews, surveys, and observations to gather data.	
	2.S.1.2 Students are able to represent data sets in more than one way.	
	2.S.1.3 Students are able to answer questions about and generate explanations of data given in tables and graphs.	
	2. S. 2.1 Students are able to list possible outcomes of a simple event and make predictions about which outcome is more or less likely to occur.	
<b>Done</b>	<b>Physical Science Standards</b>	<b>Date Started</b>

	2.P.1.1. Students are able to classify solids in terms of the materials they are made of and their physical properties.	
	2.P.1.2. Students are able to describe visually observable properties of liquids and classify liquids by their physical properties.	
	2.P.1.3 Students are able to identify mixtures of solid substances and ways to separate them.	
	2.P.2.1. Students are able to demonstrate how moving objects exhibit different types of motion.	
	2.P.2.2 Students are able to predict the effects of magnets on other magnets and other objects.	
	2.P.3.1 Students are able to compare sounds in terms	
	of high pitch, low pitch, loud and soft (volume).	
<b>Done</b>	<b>Life Science Standards</b>	<b>Date Started</b>
	2.L.1.1. Students are able to classify plants according to similarities and differences.	
	2.L.1.2. Students are able to classify people and animals according to similarities and differences.	
	2.L.2.1. Students are able to describe how flowering plants go through a series of orderly changes in their life cycle.	
	2.L.2.2 Students are able to compare life cycles of various living things.	
	2L.3.1. Students are able to describe ways that plants and animals depend on each other.	
	2.L.3.2. Students are able to associate adaptations in plants and animals in response to seasonal changes.	

	2.L.3.3. Students are able to recognize what it means for a species to be extinct or endangered.	
<b>Done</b>	<b>Earth/Space Science Standards</b>	<b>Date Started</b>
	2.E.1.1. Students are able to describe types and patterns of weather during different seasons.	
	2.E.1.2. Students are able to identify and locate geological features using maps and globes.	
	2.E.1.3. Students are able to recognize and distinguish between forms of water in the Earth system.	
<b>Done</b>	<b>Science, Tech, Environment and Society Standards</b>	<b>Date Started</b>
	2.S.1.1. Students are able to recognize ways to recycle, reuse, and reduce consumption of natural resources.	
<b>Done</b>	<b>U.S. History Standards</b>	<b>Date Started</b>
	2.US.1.1. Students are able to place important historical events in the order in which they occurred.	
	2.US.1.2 Students are able to compare features of modern-day living (food, shelter, clothing, transportation) to those of the past.	
	2.US 1.3. Students are able to describe ways historical figures contributed to modern-day life.	
	2.US.2.1 Students are able to compare ways different	
	cultures shared traditions.	
<b>Done</b>	<b>World History Standards</b>	<b>Date Started</b>

	2.W.2.1. Students are able to compare holidays celebrated in different countries.	
<b>Done</b>	<b>Geography Standards</b>	<b>Date Started</b>
	2.G.1.1. Students are able to construct a simple aerial view map of the classroom using a map key/legend and at least five symbols.	
	2.G.1.2. Students are able to use simple map reading skills to identify the map title, label four directions on a compass rose, and interpret the symbols of a map key/legend.	
<b>Done</b>	<b>Civics/Government Standards</b>	<b>Date Started</b>
	2.C.1.1. Students are able to explain the difference between rules and laws.	
	2.C.1.2. Students are able to identify why laws are needed in a community and why there are legal consequences for lawbreakers.	
	2.C.1.3 Students are able to explain the basic political roles of leaders in the larger community.	
	2.C.2.1. Students are able to describe the meaning of majority rule and its related function in a democracy.	
<b>Done</b>	<b>Economics Standards</b>	<b>Date Started</b>
	2.E.1.1. Students are able to identify differences between natural resources and human resources and how they are used.	
	2.E.1.2. Students are able to explain the importance of making informed decisions about spending, borrowing, and saving.	

Done	Educational Technology	Date Started
	2.CP.1.0 Students understand the purpose of information technologies to communicate with a variety of collaborators.	
	2.CP.1.1 With assistance students will demonstrate the ability to work with others when using technology tools to convey ideas or illustrate simple concepts.	
	2.CP. 2.0 Students will exchange information and ideas for an identified purpose through information Technologies.	
	2.CP. 2.1 Students will use information technologies communicate and share an idea, with assistance.	



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